Evidence of Student Transformative Learning through a Campus-wide Student Learning Record

Mark Walvoord, Assistant Director, Student Transformative Learning Record
Context: About UCO

- Metropolitan area University (1.25 million)
- 17,000 students
- Primarily nontraditional, ~45% work off campus 20+ hrs/week
- 40-50% First Generation college students
Mission: The University of Central Oklahoma exists to help students learn by providing transformative education experiences to students so that they may become productive, creative, ethical, and engaged citizens and leaders serving our global community. UCO contributes to the intellectual, cultural, economic and social advancement of the communities and individuals it serves.

Four Strategic Themes:
1) Transformative Learning
2) Student Success
3) Value
4) Place
How it Works

1. Identify a TL activity
2. Match to tenet(s)
3. Determine rubric levels
4. Execute activity
5. Collect artifacts
6. Assess students
7. Students build ePortfolios
8. Students share ePortfolios

Welcome

Welcome! This portfolio serves as a snapshot of my adventures, accomplishments, and experiences during my time as a student at the University of Central Oklahoma in Edmond, Oklahoma. All of my experiences have contributed to the person and professional that I am today. Here you will find examples of my work both in and out of the classroom. Explore these pages to learn more about who I am, what I value, and what skills I have gained. Feel free to contact me with any questions.

Jamie Luna

UNIVERSITY OF CENTRAL OKLAHOMA
Bachelor of Science Biology
Minor Chemistry Pre-Health Studies
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Welcome
Global and Cultural Competencies seek to prepare students to communicate effectively in a complex world, to function in multiple and diverse environments, and to adapt to the continuously changing global society through an attitude of awareness, consciousness, and respect.

**GC - Exposure**
- **Achieved 4** Achieve 4 more activities to meet STLR requirements.

**GC - Integration**
- **Achieved 1** Achieve 5 more activities to meet STLR requirements.

**GC - Transformation**
- **Achieved 0** Achieve 1 more activities to meet STLR requirements.
Preliminary Research Results

Frequency of TL Level Achieved

- Exposure: 32%
- Integration: 60%
- Transformation: 8%

N = 1,386
**Preliminary Research Results**

### Undergrad Semester GPA by STLR Involvement

<table>
<thead>
<tr>
<th>Semester</th>
<th>None</th>
<th>Low STLR</th>
<th>High STLR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>2.4</td>
<td>2.5</td>
<td>2.6</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>2.7</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>3.0</td>
<td>3.1</td>
<td>3.2</td>
</tr>
</tbody>
</table>
Preliminary Research Results

Target Population Semester GPA by STLR Involvement

Target = First generation, low socioeconomic, and underrepresented minority
Preliminary Research Results

Retention Rate (Fall 2015 to Fall 2016)

- High STLR
- Low STLR
- None

Retention Rate of Target Population (Fa15-Fa16)

- High STLR
- Low STLR
- None

N = 12,260

Target = First generation, low socioeconomic, and underrepresented minority

N = 7,398
Preliminary Research Results

% Grads with STLR Credit(s)

- Fall 2015: 15.7%
- Spring 2016: 28.5%
- Summer 2016: 23.1%

N = 3,086
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