

So You're a STLR Student?!

STLR is a new program here at UCO that kicked off this past Fall 2015 Semester... and you're part of it! It is setup to enhance your degree by giving you skill-building experiences that employers want. Being a part of STLR means you're acquiring more than just an education - you're working towards shaping your future. Read below to learn more and to make the most of your STLR experiences.

STLR Student Spotlight

Pictured to the right is Angelina Kiser, a student paid by STLR for a project called *Girls on the Run* where she coaches girls at a local school. She is supervised by Dr. Melissa Powers for that project and for her other STLR-funded kinesiology research which was all approved through <http://ucosltr@infoready4.com>. Here's what she had to say about her projects so far:



Q: How did you get involved with STLR?

Angelina: I had Dr. Powers in research [class] and went to the ACSM Central Conference with her. When working with her I was offered a job to do research on exercise for older adults. I also help with other's research within Kinesiology.

Q: What are you getting out of the STLR Projects?

Angelina: Experiences and connections. I took on *Girls on the Run* to work with the opposite end, kids, to see how that works.

Q: Do you feel more connected to the campus because of this?

Angelina: I walk the campus constantly, but I feel more connected to the Wellness Center, Bradford Village retirement home, and Mitch Park YMCA [where I do my research and coaching].

Q: What advice do you have for students to get involved?

Angelina: My advice would be to start early. Starting early helps you get a job [because of more experience], [allows] your teachers to help you, and [gives you more time to] build contacts.

We can't wait to see Angelina's ePortfolio highlighting how these projects have expanded her perspectives on herself and the Oklahoma City Metropolitan community. What about YOUR experiences here at UCO with your STLR project? We'd love to hear about them on our social media sites, or directly at stlr@uco.edu.

Social Media Buzz

Tag us in all your STLR project and event pictures/posts on social media using #ucostlr or @ucostlr. This keeps up the buzz about STLR on social media: both on-campus as more and more students gets involved, and off-campus as employers find out about the great stuff UCO is doing with STLR.

UCO Student Transformative Learning Record
 Published by Mark Walvoord [?] - March 10 at 11:52am

Just finished a great STLR training with 8 UCO faculty/staff! They're helping us spread STLR campus-wide "like a virus...a good virus..." This will be a great STLR event! UCO students who sign-up and attend receive both Leadership and Civic Engagement STLR credits!
 #metropolitancampus #ucostlr

by Gary Friend [?] - March 8 at 12:00pm

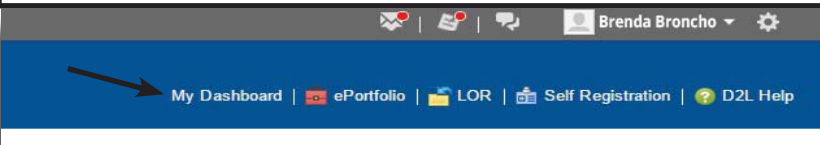
E's Outreach to Homeless Youth Presentation by SIS Director Penny J. Reynolds today @ 7PM at the Night, Carl Albert Room, Room 300. #ucostlr

UCO Student Transformative Learning Record
 Published by Hootsuite [?] - February 24 at 11:40pm

UCO Faculty/Staff join students raising \$ for Breast Cancer Research @ucobronchos #stlr #health&wellness #GoBigPink



ePortfolio Showcase



As a STLR student, be sure to PUSH and TAG in your D2L ePortfolio all the work you do throughout your time here. You can build ePortfolios to show off to employers what you've accomplished as a Broncho both in and out of class. Just go to your D2L *My Dashboard* or click the *Push to E-Portfolio* button from your D2L pages (for example from Dropboxes). All those learning experiences will then be stored and ready for you to use in your designing of one or more ePortfolio presentations. Student trainings on ePortfolio is coming soon! You can find more info at <http://www.uco.edu/learn/eportfolio>

Global and Cultural Competence

Push Achievements to E-Portfolio

Global and Cultural Competencies seek to prepare students to function effectively in a complex world.

Sample ePortfolio

James Green **STLR** STUDENT TRANSFORMATIVE LEARNING RECORD

Class Projects
 Lead Effects on Health & the Public

Later in the semester we had another STLR assignment as a group project. We were to research and present on the effects of lead contamination. One of the topics we researched was the health and wellness of the residents of the area we lived. Though an area of the city, it is still heavily populated and we found that the lead contamination in the area. Major cause of the lead in the effects on children, cause we know there were a high population of lead poisoning cases. We found if young children, exposure to higher levels of lead in drinking water can cause physical and mental development delays, along with delays in learning span and learning abilities.

When asked to reflect on the experience of the project, I realized I grew up in a home where one of the water pipes (I was not born to have the lead pipes) I thought I should be thankful when I grew up compared to these kids who might not have it as good. I am glad we did these projects as it got me to not only study chemistry for a while and gave the class, but to know how chemistry exists in the world and the bigger picture of how it is connected to what I will need to know in the future.

National Secondary Drinking Water Regulations
 National Secondary Drinking Water Regulations

The Faces of STLR Staff



Dr. Jeff King
Executive Director of the Center for
Excellence in Transformative Teaching and Learning

Dr. Cia Verschelden
Executive Director of
Institutional Assessment



Camille Kilbourne, M. Ed.
Assistant Director, STLR



Mark Walvoord, M.S.
Assistant Director, STLR

Carlie Wellington, M. Ed.
Assistant Director of Assessment,
STLR



Recently-Funded STLR Projects

- Herland Sister Resources Oral History Project, Department of History, 15 students
- Community Outreach for Children with Developmental Disabilities and their Families, Psychology Department, 4 students
- Marketing and Communications intern, Transportation & Parking Services, 1 student
- Financial Literacy on College Campuses, Department of Finance, 3 students
- Campus Energy Efficiency Evaluation, Sustainability Office, 1 student
- Supporting the Refugee Resettlement Services Program of the Catholic Charities Non-profit Organization, Department of Mass Communications, 2 students
- Investigating the Photoimmunological Properties of Gold Nanorods, Biomedical Engineering Program, 1 student

Join us at our social media sites to keep up with STLR-tagged events, newly-funded projects, and more! You could even post updates & pictures related to your STLR projects there.



STLR

STUDENT TRANSFORMATIVE LEARNING RECORD